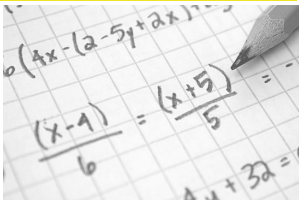
Hartismere School

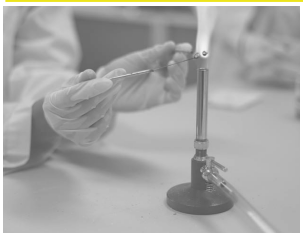
This is just a very brief overview of what your child will be doing at school this term. You can find much more detail about the curriculum on our website under 'curriculum' and 'all programmes of study'.

Spring term 2026: year 9

In **English**, we are reading stories, poems and non-fiction exploring ideas about people in society. We are improving our writing to inform, argue and persuade, as well as learning how to write speeches. Next half term, we will be reading a novel, and practising writing about it.

In **maths**, we are learning about reasoning with numbers, including using percentages and the maths of money. Later in the term, we will learn about reasoning with geometry, including using different transformations and introducing trigonometry.





Science at Hartismere includes biology, chemistry, physics and lessons in how science works. We will be learning about the exchange of substances between cells in biology; energy stores and transfers in physics, separation chemistry and medicines and compounds in chemistry and, in 'How Science Works', we'll explore the ways science is applied in the real world.

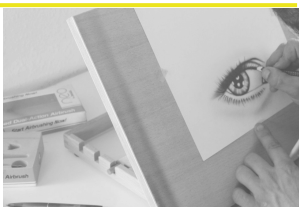
In **history**, we are learning about Spain and the Aztecs, including the impact of the 'discovery' of America and Spain's impact in the new world. Later, we will move onto exploring ideas about Russian autocracy and the challenges Russia faced in the 19th and 20th centuries.

In **geography**, we are looking at global issues, such as climate change, the effects of human activity, migration and the importance of minerals. Later in the term, we will investigate the causes and impact of climate change, climate migration and adaptation.

In languages (**French** or **Spanish**), we are learning how to describe our future plans, as well as healthy living, sports and exercise. We are learning the grammar of our languages, including the future tense, and practising our spoken language skills.

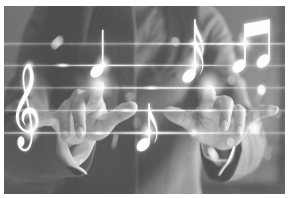
PE at Hartismere is built around developing our heads: our leadership, knowledge, analysis, decision-making and tactics; our hands: skills, fitness, technique and competition and hearts: effort, resilience, respect, motivation and commitment, as we experience different sports such as football, rugby, handball, hockey, gymnastics, badminton and fitness.

In **art**, we are learning about the messages that popular culture gives us. We will learn about pop art and develop our own independent responses to artists' work. We will experiment with a variety of different media.



In **Computer Science**, we are looking deeper into programming with python, exploring the use of branching with 'if' statements and introducing iteration. Later in the term, we will revisit e-safety, focussing on cybercrime and keeping our data secure.

In **drama**, we are learning how to create a performance from a text, exploring character development, use of stage space and refining physicality and vocal skills. Later in the term, we will present our work before analysing and evaluating the effectiveness of our interpretations.



In **music**, we are learning about Reggae, including its history and features. Later in the term, we will explore folk music and explore how to create an arrangement in that style.

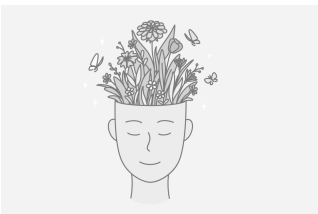
In **careers** lessons, we are looking at specific careers as we think about the range of things we could do in the future. Later, we will explore ideas about wellbeing and having a good work/life balance and what that means.

In **food studies**, we are learning about food hygiene. We are making our own burgers and pizzas, as well as learning about food and religion. Later in the half term we explore scientific reactions in food preparation and will make southern fried chicken and coleslaw as well. Yum!

In **RSHE**, we explore how bodies change and how to have healthy relationships. We look at sexual health and how to keep ourselves safe and healthy. Later in the term, we will look at family dynamics, as well as the effects of teenage pregnancy. We will think about what it means to be a parent.

In **citizenship**, we are exploring the role of the media and how it keeps us informed (or not!). We explore the responsibilities of the media and whether it should be controlled or regulated. (*What a pertinent topic!*)

In **Religious Studies**, we are exploring philosophical debates and how various individuals perceive the world. We will consider different ideas surrounding the existence of God and both religious and non-religious perspectives on the afterlife.



In our **enrichment classes**, we might be learning about dance, food, graphics, product design, public speaking or Young Enterprise. In our **talents groups**, we might develop our particular talents in music, drama, dance, food, other languages, sport, creative imedia or do the Arts Award.